



National Academy of Recreational Therapists

Academies are honorific societies composed of the most accomplished leaders of a profession. Individuals elected to inclusion in an Academy have continuing dialogue regarding the critical issues facing their field and provide expertise and counsel on how best to address these issues in order to advance their profession.

The National Academy of Recreational Therapists (NART) is a national academy that pursues activities to support and advance the recreational therapy profession by recognition, education, research, scholarly activity, advocacy and the provision of advice to decision makers.

Goals of NART

Establish a network of recognized scholars and outstanding practitioners who have significantly contributed to the advancement of recreational therapy

Advance the public awareness and understanding of the recreational therapy profession by conducting and advancing research and scholarly activities to improve recreational therapy practice, patient/consumer outcomes and education for safe and effective recreational therapy practice

Promote adoption and consistent application of evidence-based professional standards and guidelines for the delivery of safe and effective recreational therapy practice

Support conducting research and scholarly activities to advance and improve delivery of recreational therapy services in the treatment, rehabilitation and education of individuals in need of recreational therapy

Recognize best practices and promoting research and scholarly activities to enhance educational opportunities

Membership in NART is by invitation. Candidates must be nominated by a NART Fellow and must (a) hold national certification as a CTRS® or have been formerly certified as a CTRS® before retirement; (b) hold a state license, registration or certification in compliance with state regulations; (c) demonstrate competence through professional activities over a minimum of 10 years; (d) demonstrate a minimum of two of the following: quality as well as quantity of contributions to the literature of the profession, recognition of leadership and extensive participation in professional associations and organizations, and/or acknowledged outstanding performance as a teacher, leader, administrator, practitioner, or researcher in the field of recreational therapy; and (e) indicate a willingness to further the goals of the National Academy of Recreational Therapists and participate in its affairs.

NART Future Scholars

NART is pleased to introduce the 2021 Future Scholars.

Erica Emery, TRS, CTRS, is pursuing her master's degree at the University of Utah in Recreational Therapy. She holds bachelor's degrees from University of Wisconsin – River Falls, and from the University of Utah. Erica plans to pursue her doctorate in either Recreational Therapy or Rehabilitation Science. She is interested in pediatrics and physical medicine; has presented her research at ATRA; and has a goal of becoming a college professor.

Nicholas J. Wahl, CTRS, CDP received his bachelor's degree from Grand Valley State University, and most recently his master's degree from Temple University. Nicholas is currently a Coordinator of a Memory Care unit and intends to pursue a doctorate with interests in dementia and spirituality/coping with stress interventions and to become a mentor to students. His goals include becoming a college professor conducting more research; Nicholas is a member of ATRA.

The purpose of NART's Future Scholar Program is to provide currently enrolled master's degree students who are interested in pursuing a doctorate in an area related to therapeutic recreation/recreational therapy with the intention of entering academia as a faculty member in therapeutic recreation/recreational therapy the opportunity to meet and be mentored by scholars in the profession. The selected applicants attend the ATRA Annual Conference and receive a stipend to help cover the conference cost.

For more information about NART visit our website at:
<https://www.nart.academy/>



National Academy of Recreational Therapists
Scholarly Manuscript Award
Therapeutic Recreation Journal
Annual in Therapeutic Recreation
Sponsored by Sagamore-Venture

The NART Scholarly Manuscript Award is a peer-review award that recognizes one manuscript annually from the *Therapeutic Recreation Journal–Annual in Therapeutic Recreation* (Volume 54, numbers 3 and 4 [2020] and Volume 55, numbers 1 and 2 [2021]) that exhibits outstanding literary contribution to the profession of therapeutic recreation/recreational therapy as demonstrated by the following:

- Exhibits exemplary contribution to the knowledge base and or best practices through research, theory, or evidence-based practice
- Exhibits exemplary adherence to research and writing protocols appropriate to the nature of the manuscript
- Presents innovative model, practice, and/or resolution of need or issue that advances quality of recreational therapy interventions and services
- Presents justification, rationale, evidence from research, and/or practice that advances recreational therapy outcomes providing evidence for the profession’s contribution to health
- Facilitates advancement of the APIE-D process through improved accountability and efficacy
- Enhances the theoretical foundation of therapeutic recreation/recreational therapy practices
- Fosters practices that address a broad clientele spectrum contributing to interprofessional outcomes

NART Scholarly Manuscript Award Winner

The 2021 award is presented to Drs. Dawn DeVries and Teresa Beck for their manuscript “Myers-Briggs Type Indicator Profile of Undergraduate Therapeutic Recreation Students” that appeared in the *Therapeutic Recreation Journal*, 54(3), p. 243–258, 2020. The award does have monetary value to be shared with the authors.

Congratulations to the 2021 finalists:

Craig, P. J., Hawkins, B. L., Anderson, L. S., Ashton-Forrester, C., & Carter, M. J. (2020). The future of RT/TR education: Results from the ATRA Higher Education Task Force Study. *Therapeutic Recreation Journal*, 54(4), 366–390.

Hopper, T., Froese, J., & Iwasaki, Y. (2020). Meaning-centered therapeutic recreation: A practical approach. *Therapeutic Recreation Journal*, 54(3), 291–302.

McCormick, B. P., & Austin, D. R. (2021). Patient-reported outcome measures: A resource for recreational therapists. *Therapeutic Recreation Journal*, 55(1), 97–106.